# Developing a framework for Orientation and Mobility technique evaluations

Prior to attending this course you will need to document (using the instructions below and form attached) a Critical Incident from your practice. During the session these critical incidents will be evaluated by you and your peers.

# Critical Incident Technique (CIT) introduction and Observation Form

# Definition.

A critical incident is any work-based event that is significant to (in this case) Rehabilitative Orientation and Mobility Practice. CIT observations, offer a practical step-by-step process of documenting and evaluating experiences that can then be used to solve practical problems and develop principles and frameworks of ‘good practice’. This type of active reflection not only improves practice but is also a demonstration of professional development and offers a field of practice a paradigm of Novice to Expert development.

# Indentifying a CIT Event

A CIT event is any Orientation and Mobility training session. This can be a positive or negative event but it is one that ‘you’ think is of particular interest. When considering your CIT you may wish to choose a complete training session or just one element of a training session.

# What evidence is needed

To capture the details of a CIT you will need to:

1. Identify a credible event that is of interest (positive or negative)
2. Describe the event in detail (case-study style), identifying the cause and outcome of the important features of the event
3. Collect accounts from all the participants perspectives
4. Document what actions were taken during the event by you and by other participants
5. Describe any changes in your behaviour of those of other participants that has occurred as a result of this experience.

**Using the form below please complete in detail all elements of the critical incident you experienced.**

# CIT Documentation Form

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| **Critical Incident** |
| Your Name |
| Number of people involved in the incident |  |
| Number of participant questionnaires (supporting evidence)  |  |
| Date of the event |  |
| **Category of Training Activity** |
| Symbol Cane | Long Cane | Orientation  | Sensory Development |
| Guide Cane | Sighted Guide | Independent Indoor Travel Techniques | Diagonal Cane Technique |
| Two-Point-Touch | Roller Tip | Other – Describe |
| **Describe the General Circumstances leading up to the event** |
|  |
| **Describe what happened** |
|  |
| **In your opinion why did the Critical incident Occur** |
|  |
| **What is it about this event was of value to you?** |
|  |
| **What about this event will be of value to others?** |
|  |
| **Has the way you behave changed as a result of this experience? If yes how? If no why not?.** |
|  |

# CIT Participant Questionnaire

To capture a participants perspective – to be completed by you

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| **What role did this participant have during the event.** |
|  |
| **What from their perspective were the general circumstances that led up to the incident (either the training session or part of the training session this CIT is focussed on)?** |
|  |
| **Describe exactly what happened during the event from their perspective.** |
|  |
| **What is it about this event was of value to them?** |
|  |
| **Has the way they behave changed as a result of this experience? If yes how? If no why not?** |
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